The Graduate School & TLTC

Graduate Student Teacher Orientation
Friday, August 28th, 2015

MORNING PROGRAM- 1101 Bioscience Research Building

8:30-9:00  Registration and Refreshments

9:00-9:20  Welcome Remarks
Dr. Charles A. Caramello, Associate Provost, Academic Affairs and Dean, Graduate School
Dr. Kumea Shorter-Gooden, Chief Diversity Officer and Associate Vice President
Dr. Benjamin B. Bederson, Executive Director & Associate Provost, TLTC

9:20-9:50  A Tale of Two Classrooms
Writer/Director: Jessica Lloyd Kreneck. Cast:

9:50-10:20  Getting Started: Advice from Outstanding Faculty
Dr. Scott Roberts, Director of Instructional Excellence & Innovation, TLTC
Dr. Sheri Parks, Assoc. Dean, Arts and Humanities, Assoc. Professor, American Studies

10:20-10:30  BREAK

10:35-11:35  Q&A with Experienced Graduate Student Teachers
Breakout Session 1 (Room 1101)
Panelists: Khara Schonfeld-Karan, TLTC; Shaun Edmonds, SPHL; Margaret McAdam, CMNS; Daniel Vivas, COE
Breakout Session 2 (Room 1103)
Panelists: Lisa Swan, TLTC; Kim Lien Huynh, CMNS; Alice Olmstead, CMNS; Rob Wells, JOUR
Breakout Session 3 (Room 1243)
Panelists: Alexis Ymon Williams, TLTC; Sebastian Bartis, SLLC; Aaron Geller, CMNS; Annie Laurie Nichols, COMM
Breakout Session 4 (Room 1250)
Panelists: Alison Burns, TLTC; Charles Christopher Ferraioli, CMNS; Emily Hestness, COE; Khalid Yaya Long, TDPS

11:45-12:20  LUNCH  Bioscience Research Building Downstairs Courtyard

AFTERNOON PROGRAM- Plant Sciences Building

12:30-1:30  Workshop Session 1
1:45-2:45  Workshop Session 2
2:45-3:00  Orientation Evaluations

All workshops are held in Plant Sciences (PLS) and offered during sessions 1 and 2.
AFTERNOON PROGRAM WORKSHOPS

International Graduate Teaching Assistants (PLS 1180)
Facilitators: Lijuan Shi, Teaching and Learning Transformation Center

Conducting Effective Discussion Sections (PLS 1111)
Facilitator: Brittany Vinciguerra, Chemistry & Biochemistry

Teaching Undergraduate Science (PLS 1115)
Facilitator: Gretchen Peters, Taylor Plank & Jason Hustedt, Chemistry & Biochemistry

How to Stay Sane as a Graduate Student Teacher (PLS 1119)
Facilitators: Allison Schroeder & Jenni Young, Family Science

Orientation to ELMS for New Instructors and Teaching Assistants (PLS 1184)
*Note: It would be helpful to bring a laptop to this workshop, although it is not required.

Serving Students from Diverse Backgrounds (PLS 1113)
Facilitators: Mary Graham-Fisher & Jazmin Pichardo, Office of Diversity & Inclusion Description

Working as a TA with your Instructor of Record (PLS 1117)
Facilitators: Scott Roberts, TLTC